

## Podcasting for the World - English criteria sheet.

Teacher Name:

Student Name: \_\_\_\_\_

CATEGORY	A Excellent	B Very Good	C Satisfactory	D Needs Attention	E Unacceptable	N Insufficient evidence
<b>Speaking and Listening Level 4</b>	A-The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts.	B- The student demonstrates a high level of knowledge skills and is able to apply them independently in most contexts.	C- The student demonstrates a sound level of knowledge, skills and is able to apply them in some contexts.	D- The student demonstrates limited knowledge, skills and understanding is able to apply them with support, in some contexts.	E-The student demonstrates very limited knowledge, skills and understanding.	N- Insufficient evidence to make a judgement.

**You are to create an podcast information report about \_\_\_\_\_.**

Using our podcast program, you are to create and produce an informative script for the world.

The outcomes being assessed through the development of your podcast are listed below. Remember to hand in all your worksheets with this criteria sheet.

<b>CU4.1 Choose subject matter that takes into account that listeners are unknown.</b>	An abundance of material clearly related to the topic. Displayed control and topic flowed together well. Succinct but not choppy, well organised.	Sufficient information that relates to the topic. Displayed some control and topic tried to flow together. Some organisation but a little choppy.	There is a great deal of information that is not clearly connected to the topic. Lacks clear transitions. Flow and organisation are choppy.	Topic not clear. Flow and organisation is disorganised or vague. Needed full support in producing a script.	No apparent logical order. Needed total support in producing a script.	N- Insufficient evidence to make a judgement.
<b>OP 4.1 Uses pace, volume, pronunciation to convey meaning.</b>	Clear articulation, proper volume, steady rate and displayed enthusiasm and confidence. Rehearsal is obvious.	Clear articulation but not as polished. More rehearsal is required.	Some mumbling, uneven rate, little or no expression. Further coaching was required to deliver script.	Rate too slow / fast, speaker seemed uninterested and used monotone voice. Publication for classroom purposes only.	Inaudible presentation and therefore not published in any form.	N- Insufficient evidence to make a judgement.
<b>CR 4.1 Appeals to a certain group by selecting particular subject matter and related resources.</b>	Information given in a creative way, held the audience's attention. Extremely well received as indicated by statistical counter from podcast website.	Information held the audience's attention most of the time. Quite well received as indicated by statistical counter from podcast website.	Mostly presented facts with little or no imagination. With some coaching script was delivered for publication, but not well received as indicated by statistical counter fro podcast website.	Went off topic. Could not publish as audience would loose interest.	Incoherent or not received by audience as podcast was not published.	N- Insufficient evidence to make a judgement.
<b>Other area</b>						N- Insufficient evidence to make a judgement.

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Comments :